

The Vine RWV curriculum overview

“Growing together in belief, knowledge and wisdom”

2024 - 2025	Term 1 02/09 – 23/10	Term 2 04/11 – 20/12	Term 3 06/01 – 14/02	Term 4 24/02 – 04/04	Term 5 22/04 – 23/05	Term 6 02/06 – 24/07
EYFS & KS1	<p>What places are special and why? (Swin F3) What makes some places sacred and special? (Swin 1.5) <b>RE TODAY Unit 5(EYFS) and 18 (Year 2)</b> “Which places are special and why?” “What makes some places special to believers?”</p> <p><b>Other Faiths: Judaism</b></p>	<p>What is the good news Jesus brings? (UC Gospel) <b>RE TODAY Units 13 and 14</b> “What is the good news Christians believe Jesus brings?”</p> <p>THIS BECOMES AN INCARNATION UNIT FROM 2026 onwards</p>	<p>Being special: where do we belong? (Swin F5) What does it mean to belong to a faith community? (Swin 1.7) <b>RE TODAY units 3 (EYFS) and 11 (Year 1)</b> “Being special: where do we belong?” What does it mean to belong to a faith community?”</p> <p><b>Other Faiths: Judaism</b></p>	<p><b>EYFS: God/Creation</b> Why is the word ‘God’ so important to Christians? <b>KS1: Salvation</b> Why does Easter matter to Christians? <b>RE TODAY Units 4 (EYFS) and 16 (Year 2)</b> “Why do Christians put a cross on their Easter garden?” “Why does Easter matter to Christians?”</p>	<p>Who is Muslim and what do they believe? (Swin 1.2) <b>RE TODAY unit 15 (Year 2)</b> “Who is a Muslim and how do they live? (Part 1)”</p> <p>EYFS – learning activities can be found in RE Today units 3, 5 and 6</p> <p><b>Other Faiths: Islam</b></p>	<p>Who is Muslim and what do they believe? (Swin 1.2) <b>RE TODAY Unit 17 (Year 2)</b> “Who is a Muslim and how do they live? (Part 2)”</p>
2025 - 2026	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS & KS1	<p><b>EYFS: Creation</b> Why is the word ‘God’ so important to Christians? <b>KS1: Creation</b> Who made the world? (UC: Creation) <b>RE TODAY unit 1 (EYFS) and 7 (Year 1)</b> “Why is the word God so important to Christians?” “Who do Christians say made the world?”</p>	<p><b>EYFS: Incarnation</b> Why do Christians perform Nativity plays at Christmas? (UC Incarnation) <b>KS1: Incarnation</b> Why does Christmas matter to Christians? (UC: Incarnation) <b>RE TODAY unit 2 (EYFS) and 8 (Year 1)</b> “Why do Christians perform Nativity plays at Christmas?” “Why does Christmas matter to Christians?”</p>	<p>Which stories are special and why? (Swin F1) What can we learn from sacred books? (Swin 1.4) <b>RE TODAY unit 6 (EYFS)</b> “Which stories are special and why?”</p> <p>KS1 resources can be found in Who is a Muslim parts 1 and 2 (Year 2 - units 15 &amp; 17) and Who is Jewish and how do they live (Year 1 unit 9)</p> <p><b>Other Faiths: Judaism and Islam</b></p>	<p><b>EYFS: Salvation</b> Why do Christians put a cross in their Easter garden? <b>KS1: Salvation</b> Why does Easter matter to Christians? <b>RE TODAY Units 4 (EYFS) and 16 (Year 2)</b> “Why do Christians put a cross on their Easter garden?” “Why does Easter matter to Christians?”</p>	<p>Who is Jewish and what do they believe? (Swin 1.3) <b>RE TODAY Unit 9</b> “Who is Jewish and how to they live?”</p> <p>Sacred texts covered in Term 3</p> <p><b>Other Faiths: Judaism</b></p>	<p>What is special about our world? (Swin F6) How should we care for others and the world and why does it matter? (Swin 1.8) <b>RE TODAY unit 12</b> “How should we care for the world and why does it matter?” Year 1)</p> <p><b>Other Faiths: Judaism and Non-Religious</b></p>

2026 - 2027	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS & KS1	<p>What places are special and why? (Swin F3) What makes some places sacred and special? (Swin 1.5) <b>RE TODAY Unit 5(EYFS) and 18 (Year 2)</b> "Which places are special and why?" "What makes some places special to believers?"</p> <p><b>Other Faiths: Judaism</b></p>	<p><b>EYFS: Incarnation</b> Why do Christians perform Nativity plays at Christmas? (UC Incarnation) <b>KS1: Incarnation</b> Why does Christmas matter to Christians? (UC: Incarnation) <b>RE TODAY unit 2 (EYFS) and 8 (Year 1)</b> "Why do Christians perform Nativity plays at Christmas?" "Why does Christmas matter to Christians?"</p>	<p>Being special: where do we belong? (Swin F5) What does it mean to belong to a faith community? (Swin 1.7) <b>RE TODAY units 3 (EYFS) and 11 (Year 1)</b> "Being special: where do we belong?" What does it mean to belong to a faith community?"</p> <p><b>Other Faiths: Judaism</b></p>	<p><b>EYFS: God/Creation</b> Why is the word 'God' so important to Christians? <b>KS1: Salvation</b> Why does Easter matter to Christians? <b>RE TODAY Units 4 (EYFS) and 16 (Year 2)</b> "Why do Christians put a cross on their Easter garden?" "Why does Easter matter to Christians?"</p>	<p>Who is Muslim and what do they believe? (Swin 1.2) <b>RE TODAY unit 15 (Year 2)</b> "Who is a Muslim and how do they live? (Part 1)"</p> <p>EYFS – learning activities can be found in RE Today units 3, 5 and 6</p> <p><b>Other Faiths: Islam</b></p>	<p>Who is Muslim and what do they believe? (Swin 1.2) <b>RE TODAY Unit 17 (Year 2)</b> "Who is a Muslim and how do they live? (Part 2)"</p>
2027 - 2028	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS1	<p><b>EYFS: Creation</b> Why is the word 'God' so important to Christians? <b>KS1: Creation</b> Who made the world? (UC: Creation) <b>RE TODAY unit 1 (EYFS) and 7 (Year 1)</b> "Why is the word God so important to Christians?" "Who do Christians say made the world?"</p>	<p><b>EYFS: Incarnation</b> Why do Christians perform Nativity plays at Christmas? (UC Incarnation) <b>KS1: Incarnation</b> Why does Christmas matter to Christians? (UC: Incarnation) <b>RE TODAY unit 2 (EYFS) and 8 (Year 1)</b> "Why do Christians perform Nativity plays at Christmas?" "Why does Christmas matter to Christians?"</p>	<p>Which stories are special and why? (Swin F1) What can we learn from sacred books? (Swin 1.4) <b>RE TODAY unit 6 (EYFS)</b> "Which stories are special and why?"</p> <p>KS1 resources can be found in Who is a Muslim parts 1 and 2 (Year 2 - units 15 &amp; 17) and Who is Jewish and how do they live (Year 1 unit 9)</p> <p><b>Other Faiths: Judaism and Islam</b></p>	<p><b>EYFS: Salvation</b> Why do Christians put a cross in their Easter garden? <b>KS1: Salvation</b> Why does Easter matter to Christians? <b>RE TODAY Units 4 (EYFS) and 16 (Year 2)</b> "Why do Christians put a cross on their Easter garden?" "Why does Easter matter to Christians?"</p>	<p>Who is Jewish and what do they believe? (Swin 1.3) <b>RE TODAY Unit 9</b> "Who is Jewish and how to they live?"</p> <p>Sacred texts covered in Term 3</p> <p><b>Other Faiths: Judaism</b></p>	<p>What is special about our world? (Swin F6) How should we care for others and the world and why does it matter? (Swin 1.8) <b>RE TODAY unit 12</b> "How should we care for the world and for others, and why does it matter?" Year 1)</p> <p><b>Other Faiths: Judaism and Non-Religious</b></p>

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KS2	How do festivals and family show what matters to Jewish people? (Swindon L2.10) LKS2 <b>RE TODAY unit 22</b> “How do festivals and family life show what matters to Jewish people?”	Was Jesus the Messiah? (UC: Incarnation UKS2) <b>RE TODAY Unit 38</b> “Why do Christians believe that Jesus was the Messiah?”	What does it mean to Christians if God is loving and holy? (UC: God UKS2) <b>RE TODAY Unit 31</b> “What does it mean if Christians believe God is Holy and loving?”	What difference does the resurrection make to Christians? (UC: Salvation UKS2 – Y6) <b>RE TODAY Unit 40</b> “What difference does the resurrection make to Christians?”	What does it mean to be a Hindu in Britain today? (Swin L2.8) LKS2 <b>RE TODAY Unit 27</b> “What do Hindus believe God is like?”	What matters most to Christians and Humanists? (Swin U2.7) UKS2 <b>RE TODAY Unit 36</b> “What matters most to Humanists and Christians?”
2025 - 2026	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS2	What does it mean to be a Hindu in Britain today? (Swin 2.8) LKS2 <b>RE TODAY Unit 39</b> “Why do Hindus want to be good?”	What do Christians learn from the Creation story? (UC Creation/Fall LKS2) <b>RE TODAY Unit 23</b> “What do Christians learn from the Creation story?”	What would Jesus do? (UC: Gospel UKS2) <b>RE TODAY Unit 37</b> “Christians and how to live: what would Jesus do?”	For Christians, what kind of a king is Jesus? (UC: Kingdom of God UKS2) <b>RE TODAY 41</b> “For Christians, what kind of king is Jesus?”	What does it mean to be a Muslim in Britain today? (Swin U2.6) UKS2 <b>RE TODAY unit 21</b> “How do festivals and worship show what matters to a Muslim?”	What can we learn from religions and worldviews about deciding what is right and wrong? (Swin L2.9) LKS2 <b>RE TODAY Unit 24</b> “How and why do people try to make the world a better place?” (part 1)

2026 - 2027	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS2	<p>How do family life and festivals show what matters to Jewish people? (Swin L2.10) LKS2</p> <p><b>RE TODAY unit 33</b> "Why is the Torah important to Jewish people?"</p>	<p>What is it like for Christians to follow God? (UC People of God LKS2)</p> <p><b>RE TODAY Unit 19</b> "What is it like for someone to follow God?"</p>	<p>Creation and Science – conflicting or complimentary? (UC: Creation UKS2)</p> <p><b>RE TODAY Unit 34</b> "Creation and science, conflicting or complimentary?"</p>	<p>Why do Christians call the day that Jesus died 'Good Friday'? (UC Salvation LKS2)</p> <p><b>RE TODAY Unit 28</b> Why do Christians call the day that Jesus died 'Good Friday'?"</p>	<p>What does it mean to be a Hindu in Britain today? (Swin 2.8) LKS2</p> <p><b>RE TODAY Unit 29</b> "What does it mean to be a Hindu in Britain today?"</p>	<p>What do different people believe about God? (Swin L2.1) LKS2</p> <p>Why do some people believe God exists? (Swin U2.1) UKS2</p> <p>What to religions and worldviews say when life gets hard? (Swin U2.3) UKS2</p> <p><b>RE TODAY unit 42</b> "Why do some people believe in God and some not? How does faith help people when life gets hard?"</p>
2027 - 2028	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
KS2	<p>Why do some people think life is a journey and what significant experiences mark this? (Swin L2.6) LKS2</p> <p><b>RE TODAY Unit 30</b> "How and why do people mark the significant events of life?"</p>	<p>What is Trinity (UC: Incarnation LKS2)</p> <p><b>RE TODAY Unit 20</b> "What is the Trinity and why is it important for Christians?"</p>	<p>What kind of world did Jesus want? (UC Gospel LKS2)</p> <p><b>RE TODAY Unit 25</b> "What kind of world did Jesus want?"</p>	<p>How can following God bring freedom and justice? (UC People of God UKS2)</p> <p><b>RE TODAY Unit 35</b> "How can following God bring freedom and justice?"</p>	<p>What does it mean to be a Muslim in Britain today? (Swin U2.6) UKS2</p> <p><b>RE TODAY Unit 32</b> "What does it mean to be a Muslim in Britain today?"</p>	<p>What can we learn from religions and worldviews about deciding what is right and wrong? (Swin L2.9) LKS2</p> <p><b>RE TODAY Unit 24</b> "How and why do people try to make the world a better place?" (part 2)</p>

The Vine Schools Understanding Christianity Overview

Thread	EYFS	KS1	LKS2	UKS2
God/Creation/The Fall	Why is the word "God" important to Christians?	Who made the world?	What do Christians learn from the Creation story?	What does it mean to Christians if God is loving and holy? Creation and Science – conflicting or complimentary?
Salvation	Why do Christians put a cross in their Easter garden?	Why does Easter matter to Christians?	Why do Christians call the day that Jesus died 'Good Friday'?	What difference does the resurrection make to Christians?
Incarnation	Why do Christians perform Nativity plays at Christmas?	Why does Christmas matter to Christians?	What is Trinity?	Was Jesus the Messiah?
Gospel			What kind of world did Jesus want?	What would Jesus do?
Kingdom of God				For Christians, what kind of king is Jesus?
People of God			What is it like for Christians to follow God?	How can following Jesus bring freedom and justice?

The Vine Schools Other Faiths and Worldviews Overview – taken from the Swindon Syllabus

	EYFS	KS1	LKS2	UKS2
Judaism	<p>What places are special and why? Being special: where do we belong? Which stories are special and why?</p>	<p>What makes some places sacred and special? What does it mean to belong to a faith community? What can we learn from sacred books? Who is Jewish and what do they believe?</p>	<p>How do festivals and family life show what matters to Jewish people? (2 units)</p>	
Islam		<p>Who is a Muslim and what do they believe? (2 units) What can we learn from sacred books?</p>		<p>What does it mean to be a Muslim in Britain today? (2 units)</p>
Non-religious world-views	<p>What is special about our world?</p>	<p>How should we care for others and the world and why does it matter?</p>	<p>What can we learn from religions and worldviews about what is right and wrong? (2 units)</p>	<p>What matters most to Christians and Humanists?</p>
Hinduism			<p>What does it mean to be a Hindu in Britain today? (3 units)</p>	
Comparison units			<p>What do different people believe about God? Why do some people think life is a journey and what significant experiences mark this?</p>	<p>Why do some people believe God exists? What do religions and worldviews say they life gets hard?</p>

The Vine Schools Key Themes overview

	EYFS	KS1	LKS2	UKS2
prayer		Islam - Salah – 5 times a day Judaism – Shema Christianity – Lord’s Prayer	Judaism – atonement Hinduism – Namaste, Aum, Puja Islam – wudu, Salah	
Festivals and special days	Christianity – Christmas, Easter, Good Friday	Islam – Ramadan Judaism – Shabbat, Hanukkah, Sukkot Christianity – Good Friday, Easter, Advent Harvest	Judaism – Yom Kippur, Pesach + the seder meal, Rosh Hashanah, Shabbat (orthodox and progressive), Bar Mitzvah, Bat Mitzvah Islam – Ramadan, Eid Christianity – Holy Week, baptism (infant and believers), confirmation Hinduism – Diwali, sacred thread ceremony Multi-faith - weddings	Christianity – Good Friday and Easter Sunday – the resurrection Judaism – Pesach + the seder meal changes Islam - Hajj
Books and stories	Christianity – Bible – nativity story, Creation, parable of the precious pearl	Islam - Qu’ran, Muhammad and the cat, Muhammad and the ants, Night of Power, Judaism – Torah – David and Goliath, Hanukkah, Psalm 8 (Hebrew Bible), Exodus Christianity – Creation story (Genesis),	Judaism – Jonah, Passover Hinduism – Mahabharata – the man in the well, Svetaketu, King Yudhishtira and the Dog, Christianity – ‘The Big Story’, Creation and The Fall, Galatians 5 the fruits of the Spirit, Noah and the Ark, Holy Week: Matthew 21: 7 – 11, Luke 23: 13 – 25, Luke 23: 32 – 48, Luke 24: 13 – 26, Matthew 3: 11 – 17 baptism of Jesus, Matthew 4: 18 – 19 (calling of the first disciples), Mark 1: 40 – 44 (healing of the person with leprosy), Luke 10: 25 – 37 (Good Samaritan) Islam – first chapter of the Qu’ran (Tawhid), Golden Domes and Silver Lanterns	Christianity – Psalm 103, Isaiah 6: 1-5, 1 John 4: 7 – 13, the four Gospels, Luke’s account of the Easter story, parable of the Good Samaritan, Matthew 22: 36 – 40 (the most important commandment), wise and foolish builders, Sermon on the Mount, parable of the great banquet, parable of the unforgiving servant, Genesis 1 (Creation), The Exodus Story: Exodus 2: 1 – 10, Exodus 2: 11 – 19, Exodus 3: 1 – 9, Ten Commandments Humanist – Two Wolves, The life you can save in three minutes Judaism – Sefer Torah, Leviticus 11: 1 – 23 (food laws),

places	special places Christianity - church Islam - mosque	sacred places place of worship Judaism – synagogue Islam - mosque	Judaism – what happens in a synagogue during a Shabbat service Islam – virtual mosque tour focusing on Salah, mosques around the world, Hinduism – home shrines, temple shrines	Christianity – how do churches and cathedrals reflect ideas about God? How do churches mark Good Friday and Easter Sunday? Judaism – different types of synagogue in the UK Islam – mosques in the UK, Holy Cribbs tour of a traditional mosque